

## Activity: Progress and learning review



### Brief description

In small groups, participants use competency cards to discuss how to transfer what they have learned to their professional contexts.

### Goals

- Participants discuss aspects of intercultural competence.
- Participants identify and evaluate what has been learned.
- Participants identify their own fields of development for intercultural competence.

### Time

Approx. 60 min.

### Method

- Culturally unspecific
- Interactive

### Material

- Worksheet Progress and learning review
- Competence Cards

### Implementation

Three tables are set up, each representing a competence category (colours). Participants are divided into these table groups and are guided through the following questions related to the sub-competencies of their respective table:

- How do you define this competency?
- Which skills, knowledge, or experience does it require?
- How and in which context have you and your team previously utilized these sub-competencies?
- In which areas do you and your team feel you have made progress?
- In which areas do you still see potential for development for yourself and your team? How would you like to shape the further learning process?
- Note down three key learnings from this session and your teamwork. Why are these insights valuable, and how will you apply them in the future?

The findings should be documented in writing on each table.

After 15 minutes, participants rotate clockwise to the next table group and address the questions related to the sub-competencies there.

Discussions can refer to previous group results.

After three rounds, each group will have discussed every sub-competency, and the outcomes are then consolidated in the plenary session.

### Source

Annika Schmidt/Andrea Voigt

Developed as part of the EduBox project: EduBox – Virtual Intercultural Teams – Online Modules (Version 1.0. Hamburg Open Online University HOOU). Glocal Campus Jena, <https://glocal-campus.org>.



### Task

#### **Progress and learning review**

Read through the sub-competencies in front of you and discuss the questions that follow. Record your findings in writing.

- How do you define this competency?
- What skills, knowledge, or experience does it require?
- How or in what context have you and your team already used the sub-competencies?
- In which areas do you and your team feel you have made progress?
- In which areas do you still see potential for development for yourself and your team? How would you like to shape the further learning process?
- Jot down three key learnings from this course and your teamwork. What are these insights about, why do you think they are useful, and how will you use them in the future?

Source: Annika Schmidt/Andrea Voigt



## Competence Cards



### Openness


 New Thinking




 Welcoming attitude





 Acceptance






### Communication


 Ensuring co-construction of meaning



 Exposing positive Intentions



 Being receptive to communication styles




### Culture-reflexive knowledge

 Awareness of global positioning



 Reflecting perspectives



 Sensitivity to Context



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