Learning Review: Progress and learnings



Brief description Self-reflection of what has been learned and the further learning

process using competence cards.

Goals • Discuss aspects of intercultural competence

• Identify and evaluate what has been learned

Identify own areas of development for intercultural

competence

Time

Method Culturally unspecific;

Distributive/instructive

MaterialWorksheet (competence cards)

Implementation n/a

Notes n/a

Source Annika Schmidt/Andrea Voigt

Worksheet: Progress and learnings



Task

Progress and learnings

Reflect on your own progress and your further learning process based on the following aspects of intercultural competence.

- 1. What is the most important lesson you have learned?
- 2. How or in which context have you already used the sub-competences?
- 3. In which areas do you feel you have made progress?
- 4. In which areas do you still see potential for development for yourself? How would you like to shape your further learning process?







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