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| Brief description |  | Participants reflect on their personal cultural identity as a product and result of multiple affiliations. |

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| Goals |  | * Explain the concept of multicollectivity and identify oneself as a multicollective person * Recognise culture as a repertoire of shared explicit and tacit knowledge * Understand cultural appropriation processes and demonstrate them using examples from personal socialisation processes * Explain how culture emerges and changes * Demonstrate the relationship between culture and context and one's own embeddedness in socio-historical and cultural practices |
| Time |  | n/a |
| Method |  | Culturally unspecific;  Distributive/instructive |
| Material |  | n/a |
| Implementation |  | * n/a |
| Notes |  | Experience shows that the first question needs a more detailed explanation. It is about the groups to which the participants feel a strong affiliation. The greater the identification, the greater the expectations that the group has of its members (one may, one should, one must...). Concrete examples of this are family, circle of friends, sports club, etc.  The Learning Review can also be conducted in partner interviews. The aim here is for the participants to constantly identify new similarities and differences among themselves. It is also important to point out before the start of the interview that the participants only talk about the experiences they want to share with everyone during the plenary evaluation, as sensitive topics may be addressed. |
| Source |  | IQ Fachstelle Interkulturelle Kompetenzentwicklung und Antidiskriminierung (ed.), Andrea Voigt, Erfolgreiche Integration von internationalen Fachkräften in KMU, Munich, 2021 |

## Task

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| My cultural backpack Please first answer the following questions for yourself:   * Which groups/affiliations have a "grip" on me? * Where am I able to connect, to which people or groups of people can I quickly establish a good contact? Why?   On this basis, now reflect in more detail on your own multicollectivity.   1. Name at least three groups to which you feel a strong affiliation and describe what expectations you have of them as a result of this affiliation. 2. Explain with which people or groups you (could) quickly establish a good contact. What is/was the reason for this? What did you do specifically? 3. How can you use these experiences to further develop your ability to connect?.   Source: IQ Fachstelle Interkulturelle Kompetenzentwicklung und Antidiskriminierung (ed.), Andrea Voigt, Erfolgreiche Integration von internationalen Fachkräften in KMU, Munich, 2021 |