## DESIGN THINKING A VISUAL LEARNING JOURNEY

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Design Thinking is a unique approach to collaborative problemsolving and innovation. This visual journey illustrates the different pathways of the Design Thinking process and introduces you to the steps needed to tackle your challenge.

Want to learn more about Design Thinking and find teaching and learning resources?



Find the EduBox Design Thinking here!





Design Thinking aims to find creative, userfocused up-to-date solutions. Why not join us on this exciting learning journey? Get to know Design Thinking, its principles, the different steps to take and its benefits.

DEFINE

IDEATE

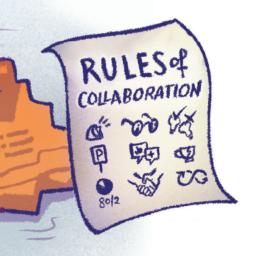
PROTOTYPE

TEST

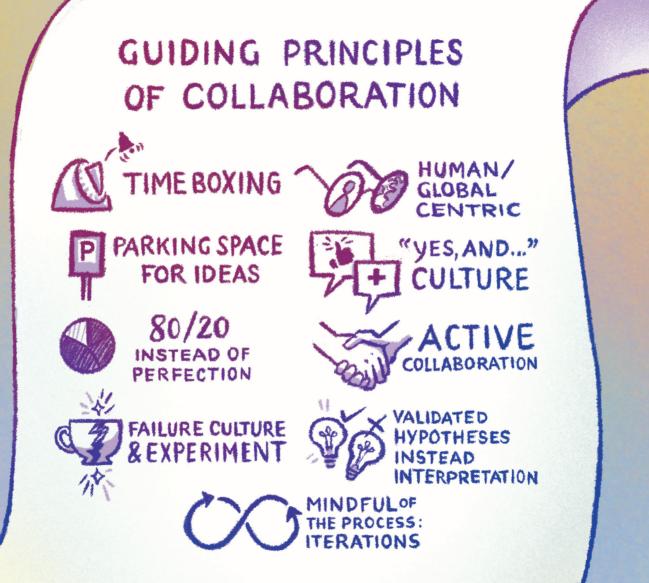
JOW MIGHT WE ....

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EMPATHISE



Our Task: We invested significant effort into developing four online self-learning courses, our "EduBoxes", but we also needed innovative ideas to expand their reach. So, we – a team of eight interdisciplinary professionals, decided to apply Design Thinking to tackle this challenge. To unlock the full potential of Design Thinking, constructive collaboration is key. Here are some guiding principles which are useful to follow when working together:



## **5 PHASES of DESIGN THINKING**

The beauty of Design Thinking is that it isn't a rigid, linear process but flexible and dynamic allowing you to loop back and forth between phases to redefine problems or refine your ideas. **Empathise** to gain a thorough understanding of the users and their needs

Test to find out whether the product fits the users

**Prototype** a scaled down version of the potential end product

Define the user's needs and

potential gains

Ideate to explore a wide range of potential solutions

### EMPATHISE

To research into potential user's needs and gain an empathetic understanding of the issues they face is at the forefront of the method Design Thinking.

> We conducted several **Empathy Interviews** with people from diverse backgrounds who might have an interest in using the EduBox project.





#### FORMULATE THE CHALLENGE

**Creative Reframing** is a helpful tool to clarify potential stakeholders, specify the main users and get a more concrete idea of the challenge.



We started off with the challenge: "How might we increase the usage of the EduBoxes?"



#### KEY DELIVERABLES OF THE EMPATHISE PHASE

Key deliverables can be **Stakeholder Maps**, **Empathy Interviews** or **Empathy Maps**.

We learned that short texts, attractive visual material, multimedia and easy to grasp graphics play an important role.





# DEFINE





This stage is dedicated to defining the core problem. By focusing on the user's perspective, the outcome is a clear description of the issues that demand attention and the needs that need to be fulfilled.

> Our research revealed that among other results, the EduBoxes can only be found if you know about them, that it requires several steps to access them and that our potential key users are multiplicators.



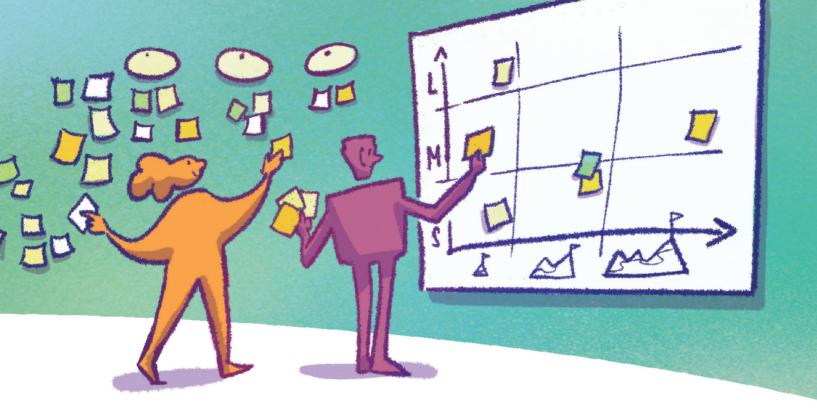
In this phase, we brainstormed and discussed various approaches to make our EduBoxes known. The solutions put on the table included creating video clips, distributing leaflets, and designing postcards.

let's prototype!

During the ideation phase ideas and solutions are being explored. Every idea is considered and as many ideas as the **Time Boxing** principle allows are thoroughly analysed.

#### DELIVERABLES OF THE IDEATION PHASE

Techniques such as **Idea Canvas**, **Ideation Matrix** and **Brain Dump** can help to choose the best idea or ideas to move forward with.



We used all evaluation tools to assess our ideas and refine our promotion strategy. The key take aways across all user groups were the importance of highlighting how EduBoxes can be found, foster future-ready skills and how to strengthen collaboration and knowledge sharing.

#### PROTOTYPE

Prototyping refers to the development of an almost operational working model or solution and is an essential step towards finding the best solution for the challenge.

> We decided to develop a social media campaign that integrated podcasts, interviews, and video-clips. These materials featured a custom graphic design concept, including hand-drawn illustrations to make the campaign visually engaging and unique.





## DELIVERABLES OF THE PROTOTYPE PHASE

**Storyboarding** is a well fitted technique to visualise a possible solution. It can show the initial situation, particular requirements and the creative solution represented by your prototype.

We decided to tell the story of the EduBoxes in use. This included sharing personal experiences, user feedback, and success stories to inspire and encourage participation and usage.





#### TEST YOUR PROTOTYPE

Once arrived at a potential solution, it is time for a test. Diverse tools help you to get feedback considering usability and whether your solution fits your stakeholder's needs.

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We tested the type of social media platforms that would best reach our target groups. This also included multimedia elements to ensure that the content was dynamic and impactful.

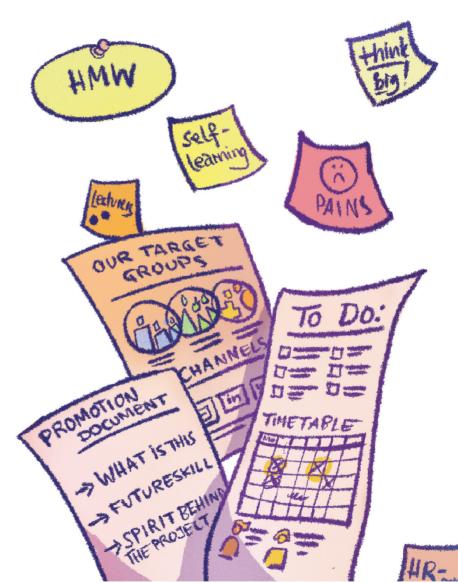
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# OUR SOLUTION

Our final solution was to create and launch a multimedia LinkedIn campaign featuring a dozen posts, including: drawings, video clips, podcasts, interviews and user feedback on

the EduBoxes.





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Please credit the authors as follows: Iken, Adelheid / Nazarkiewicz, Kirsten (2024). Design Thinking, a learning journey (Version 1.0. Hamburg Open Online University HOOU, www.hoou.de), Glocal Campus Jena, www.glocal-campus.org

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This Design Thinking learning journey is part of the EduBox project by the Hamburg Open Online University HOOU.

The EduBox project offers free, flexible, and innovative learning tools for Design Thinking, Intercultural Communication (English and German) and Virtual Intercultural Teams.

Want to know more?



-find all our EduBoxes here 3

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